**Washington State University**  
**MAJOR CURRICULAR CHANGE FORM -- COURSE REVISION**

- Please attach rationale for your request, a complete syllabus, and explain how this impacts other units in Pullman and other campuses (if applicable).
- Obtain all required signatures with dates.
- Provide original stapled packet of signed form/rationale statement/syllabus PLUS 10 stapled copies of complete packet to the Registrar's Office, campus mail code 1035.
- Submit one electronic copy of complete packet to wsu.curriculum@wsu.edu.

**Requested Future Effective Date:** Fall 2016  
**(term/year)** Course Typically Offered: Spring

**DEADLINES:** For fall term effective date: October 1st; for spring or summer term effective date: March 1st. See instructions.

**NOTE:** Items received after deadlines may be put to the back of the line or forwarded to the following year. Please submit on time.

<table>
<thead>
<tr>
<th>Current course [List course as it currently appears in the catalog]:</th>
<th></th>
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<tbody>
<tr>
<td>NURS 523</td>
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<table>
<thead>
<tr>
<th>Educational Issues &amp; Curricular Analysis</th>
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<td>Var 3-5 (</td>
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<tr>
<th>Credit hrs lecture hrs lab or studio hrs per week</th>
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Requested Change(s): Check all that apply and list proposed change.

- □ Change subject: ____________________________
- □ Change course number: ______________________
- □ Change credit to: __________________________
- □ Change lecture-lab ratio to: (____ - ____)
- □ Variable credit: __________________________
- □ Repeat credit (cum. max. hrs): _____________
- □ New/change crosslisting*: __________________
- □ Conjoint listing (400/500): ________________

**Special Grading:**  
□ S, F; □ A, S, F (PEACT only); □ S, M, F (VET MED only); □ H, S, F (PHARMACY, PHARDSCI only)

□ Other (please list request): __________________

**NOTE:** If only requesting a change to title, prerequisite, and/or description, please use a Minor Curriculum Change form.

- □ Title change: ______________________________
- □ Prerequisite change: ________________________
- □ Change catalog description to: __________________

The following items require prior submission to other committees/depts. (SEE INSTRUCTIONS.)

- □ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval.)
- □ Request to meet UCORE in ____________________ (Must have UCORE Committee Approval >> See instructions.)
- □ Special Course Fee __________________________ (Must submit request to University Receivables)

**Contact:**  
Mel Haberman  
Phone number: 324-7358  
Campus mail code: ____________

Email: mel.haberman@wsu.edu  
Instructor, if different: JoAnn Dotson

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Mel Haberman  
Chair/date  
Dean/date  
All-University Writing Com Date

**Chair (if crosslisted/interdisciplinary)**  
Dean (if crosslisted/interdisciplinary)*  
UCORE Committee Approval Date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
NURS523 has not been offered for variable credit for several years. It has been offered for 3 credits. If a student wishes to take practicum hours in the topic area of this course, they can do so through the internship courses NURS595: Internship or NURS583: Internship. NURS595 is scheduled for retirement when a new course, NURS583, is approved by Pullman. The variable credit option was to allow students flexible practicum hours. This need is now met by either of the internship courses.
WASHINGTON STATE UNIVERSITY
COLLEGE OF NURSING
Spring 2014

COURSE NUMBER: Nursing 523
COURSE TITLE: Education Issues and Curriculum Analysis
CREDIT HOURS: 3 credits
COURSE FACULTY: Jo Ann Walsh Dotson PhD RN
Email: joann.dotson@wsu.edu
Office Location: Spokane Campus SNRS 426C
Office Hours: Tuesday and Thursday 2-4 and by appointment.
Phone: 509-324-7261 (office) or 406-459-6793 (cell)

PREREQUISITES: Graduate standing in nursing or by permission.
COREQUISITES: None

MEETING TIME(S): Thursdays, January 16 thru May 1. Attendance is required at the five classes presented over AMS, which are scheduled January 16, January 30, February 27, April 3 and May 1 from 6:10-9 pm.

MEETING LOCATION: Angel 523 Discussion Board and Spokane SNRS 201, Yakima 207; Vancouver ECS 209 + Videostream.

CATALOG DESCRIPTION: Exploration of curriculum history, development, future predictions, program evaluation, instructional resources, leadership, and policy development in academic and service settings.

COURSE DESCRIPTION: Analysis of key issues affecting nursing education. Focus on application of educational theories to nursing education in a variety of settings. Includes analysis of concepts related to

1. curriculum development, including historical perspectives and future predictions,
2. curriculum and program evaluation,
3. the role of the academician,
4. instructional resources,
5. leadership in higher and continuing education,
6. educational policy development, and
7. organizational analysis.

STUDENT LEARNING OUTCOMES: The student will be able to

1. Analyze concepts and research related to curriculum development, educational policy formulation, and program evaluation.
2. Analyze the role of nurse educator as a leader in academic and service settings.
3. Critique models and examples of curriculum design.
4. Analyze trends, issues, and problems related to nursing and higher education.
5. Apply curriculum development concepts to a variety of educational settings.

INSTRUCTIONAL STRATEGIES: This is a hybrid course that is primarily asynchronous. We will use the Angel course management system, email, the internet and WSU’s Academic Media System (AMS) videoconferencing system for class interactions and communication. Students are expected to have completed the assigned readings and other preparatory work as a basis for dialectic interaction (in class and online). Learning activities will include purposeful reading, online discussions and exercise and written papers.
COURSE POLICIES: In general in this course and in all of the activities that are part of this class, all College of Nursing and Washington State University student handbooks and Graduate School guidelines, academic policies, and standards of conduct apply. Students are assumed to and responsible to be aware of these policies and standards as written and available on the University websites and in University publications.

ASSIGNMENTS: Graduate level writing is expected. APA 6 for reference formatting. Written assignments must be submitted to the digital drop box. Prepare assignments in Microsoft Word, save as a “.doc” or “.docx” file. Include 523, your last name and the assignment type in the doc title i.e. 523 Dotson Leadership Paper. For examples and information on APA, Endnote, Zotero, APA, and writing assistance resources, please go to http://libguides.wsulibs.wsu.edu/writing_help_wsu_spokane Assignments may not overlap with other courses without the written permission of all faculties involved.

ATTENDANCE POLICY: Attendance is required at the five classes presented over AMS which are scheduled January 16, January 30, February 27, April 3 and May 1 from 6:10-9 pm. Students must notify faculty if an emergency forces absence as soon as possible. Except in the event of accident or documented illness, this notice should be no later than one hour prior to the scheduled class time, and should be via e-mail. Faculty will negotiate make up with the student(s).

COURSE CHANGES: Changes will not be made in the objectives of the course. Faculty reserves the right to make modifications in course activities and assignments which are intended to enhance student learning and respond to the needs of the class as the term progresses. Changes in assignments will be announced as early as possible in class and on ANGEL.

IMPORTANT DATES AND DEADLINES: Students are encouraged to refer to the academic calendar often to be aware of critical University deadlines throughout the semester. The academic calendar can be found at www.registrar.wsu.edu/Registrar/Apps/AcadCal.ASPX.”

INTERNET ACCESS: This course requires high-speed internet access. Dial-up options for internet will not permit you to view many of the assignments. If you do not have high-speed internet at home, then consider the public library, your work place (with permission), or other locations where you may be able to access course materials.

LATE ASSIGNMENTS: Must be negotiated with faculty prior to due date posted in syllabus. If extension is granted, point reductions will be made. If no late date is negotiated, predetermined deadline stands. Assignments will not be accepted after the established or agreed upon deadline.

MECHANISM OF COMMUNICATING WITH FACULTY AND PEERS: Email is the preferred method of communication. Faculty e-mail is checked daily, and typically responded to within 48 hours of receipt. To help manage email and give you the earliest attention possible, please put N523 in the subject line. Students should make every effort to check e-mail and ANGEL 3-4 times per week.

REQUIRED READINGS: Required readings beyond the textbooks will be available through the library E-Reserve system. Use this link to connect directly to the Reserve Readings page for this course: http://eres.wsulibs.wsu.edu/eres/coursepass.aspx?cid=94 In order to follow U.S. copyright law, please do not share it with anyone not a member of the course.

WORKLOAD: This is a 3-semester credit, partially asynchronous graduate course. As a “hybrid” course it joins four class sessions with online assignments, discussion and learning on the other weeks of
the semester. You are expected to MINIMALLY engage in course related activities based upon the WSU 3:1 ratio. That is, for each credit hour of a course, 3 hours of class work is expected, including class sessions and readings/assignments. Therefore, course commitment can be expected to average about 9 hours/week.

**ACADEMIC INTEGRITY:** Academic integrity is the cornerstone of the university. You assume full responsibility for the content and integrity of the academic work you submit. You may collaborate with classmates on assignments, with the instructor's permission. However the guiding principle of academic integrity shall be that your submitted work, examinations, reports, and projects must be your own work. Sanctions for academic integrity violations may include receiving a failing grade for the assignment or examination, and may also include receiving a failing grade for the course. Any student who violates the University's standard of conduct relating to academic integrity will be referred to the Office of Student Conduct and may fail the assignment or the course. In some cases, the violation also may lead to the student’s dismissal from the WSU College of Nursing. You can learn more about Academic Integrity on your campus using the URL listed in the Academic Regulations section or to http://conduct.wsu.edu/academic-integrity-policies-and-resources. Please use these resources to ensure that you don’t inadvertently violate WSU's standard of conduct.

Sanctions for academic integrity violations may include receiving a failing grade for the assignment or examination, and may also include receiving a failing grade for the course. In some cases, the violation also may lead to the student’s dismissal from the WSU College of Nursing.

**WSU'S CAMPUS SAFETY STATEMENT:** Washington State University Spokane is committed to maintaining a safe environment for its faculty, staff, and students. Safety is the responsibility of every member of the campus community and individuals should know the appropriate actions to take when an emergency arises. As part of this commitment, the university has prepared a Campus Safety Plan for each campus. These plans include a listing of university policies, procedures, statistics and information relating to campus safety, emergency management and the health and welfare of the campus community. All students should go to the zzusis portal at http://zzusis.wsu.edu and register their emergency contact information for the Crisis Communication System (CCS). Enter your network ID and password and you will be taken to the zzusis portal page. Providing multiple contact methods will help ensure you receive notifications in a timely manner, and your information will NOT be used for any other purpose.

- WSU-Pullman Campus Safety Plan [http://safetyplan.wsu.edu](http://safetyplan.wsu.edu)
- WSU-Spokane Campus Safety Plan [http://spokane.safetyplan.wsu.edu/](http://spokane.safetyplan.wsu.edu/)

The University emergency management web site at [http://oem.wsu.edu/emergencies](http://oem.wsu.edu/emergencies).

Information about emergencies can be found on the WSU ALERT site – [http://alert.wsu.edu](http://alert.wsu.edu). Alert notices can also be found on each campus Alert Site.

- **Spokane:** [http://spokane.wsu.edu/services/Facilities/Safety_Security/](http://spokane.wsu.edu/services/Facilities/Safety_Security/) The WSU Spokane Campus Safety Plan contains a comprehensive listing of university policies, procedures,
statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. The Campus Safety Plan can be found at: http://spokane.wsu.edu/services/Facilities/campus-safety-plan/. Please visit this site to become familiar with the campus safety and emergency information provided. A link to the WSU Pullman Safety Plan is also available on this web site. Look for the “Spokane Emergency Information” box on the left side of the page and click the update link to be taken to the registration page where you can enter your cell, landline, and email contact information as well as arrange for emergency text messages to be sent to your cell phone.

- **Tri-Cities**: Should there be a need to evacuate the building (e.g., fire alarm or some other critical event), students should meet the instructor at the blue light pole in the WEST or CIC Parking lot [use the parking lot for the building in which your class is located]. A more comprehensive explanation of the campus safety plan is available at www.tricity.wsu.edu/safetyplan. An emergency alert system is available and you can sign up for it at tricity.alert.wsu.edu.

- **Vancouver**: WSU has made an emergency notification system available for faculty, students, and staff. Please register at zzusis with emergency contact information (cell, email, text, etc.). You may have been prompted to complete emergency contact information when registering for classes at RONet. In the event of a building evacuation, a map at each classroom entrance shows the evacuation point for each building. Please refer to it. Finally, in case of class cancellation campus-wide, please check local media, the WSU Vancouver web page and/or http://www.flashalert.net/. Individual class cancellations may be made at the discretion of the instructor. Each individual is expected to make the best decision for their personal circumstances, taking safety into account. Safety plan website.

**WSU DISABILITY STATEMENT**: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center on your campus. All accommodations MUST be approved through the appropriate Access Center. Please stop by or call 509-335-3417 to make an appointment with an Access Advisor. For more information contact a Disability Specialist on your home campus:

- **WSU-Pullman Access Center**
  Washington Building, Room 217
  509-335-3417

- **WSU-TriCities Disability Services**
  http://www.tricity.wsu.edu/disability/
  Student Services Department, West Bldg, Room 262
  509-372-7352.

- **WSU-Spokane Disability Services**
  http://spokane.wsu.edu/students/current/StudentAffairs/disability/disabilitystatement.html
  Academic Center, Room 130
  509-358-7534

- **WSU-Vancouver Disability Services**
  http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services
  VMMC, Lower Level
  360-546-9138

- **Distance students may contact their ‘home’ campus office or may wish to access information at this website:** http://drc.wsu.edu/default.asp?PageID=1799
LEARNING MANAGEMENT SYSTEM: Angel is the learning management system used by Washington State University to teach online portions of courses. To use the Angel course management system, you must first enroll in Angel. To enroll, you will need the user name and password assigned for use with MyWSU. To access Angel, go to: http://lms.wsu.edu. You will find the course syllabus in the section, “Syllabus.” The course readings are available on electronic reserves via the library and can be accessed in the section, “Lessons.” See http://ams.wsu.edu/Index.aspx for Academic Media Services to access video streamed classes and other information related to classroom use and videoconferencing. To access video stream sessions you will need the user name and password assigned for use with MyWSU.

TEXTBOOKS:

EVALUATION: Completion of projects and activities according to specified criteria and time frame. All assignments must meet deadlines for full points. All grades for individual assignments are given in whole numbers. Grading of the theory component of the course will be based upon the quality of the student’s attainment of the required activities listed below:

1. (40%) Education Issues paper DUE 2/20/14
2. (20%) Education and Nurse Leadership paper DUE 4/17/14
3. (10%) Teaching Philosophy Statement. DUE 3/13/14
4. (30%) Consistent, timely postings to angel per course schedule. Students are expected to provide substantive, documented contributions per assignment guidelines.

ASSIGNMENT GRADES AND FEEDBACK: Except in the event of an emergency, assignments must be submitted within 2 weeks of the due date. Assignments will be returned, with track changes and comments, via The ANGEL drop box. Final percentages for the course will be rounded up or down to a whole percentage point. The grading system is consistent with university policy as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numeric Score</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
</tr>
<tr>
<td>B+</td>
<td>86-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-85%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>76-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-75%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>66-69%</td>
</tr>
<tr>
<td>D</td>
<td>60-65%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
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</table>
## Nursing 523 Education Issues and Curriculum Analysis

### COURSE MAP

<table>
<thead>
<tr>
<th>Program Outcome</th>
<th>Student Learning Outcome</th>
<th>Demonstration of Student Learning (assignments, presentations, etc.)</th>
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<tbody>
<tr>
<td>Implement organizational and system leadership skills to promote high quality,</td>
<td>2. Analyze the role of nurse educator as a leader in academic and service settings.</td>
<td>Class discussion of assigned textbook chapters</td>
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<tr>
<td>safe patient care that emphasizes ethical and critical decision making and effective working relationships within a systems perspective.</td>
<td></td>
<td>Online discussion</td>
</tr>
<tr>
<td>Integrate scientific findings from nursing, biopsychosocial fields, genetics,</td>
<td>1. Analyze concepts and research related to curriculum development, educational policy</td>
<td>Class discussion of assigned textbook chapters</td>
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<td>public health, quality improvement and organizational sciences for the continual</td>
<td>formulation, and program evaluation.</td>
<td>Online discussion</td>
</tr>
<tr>
<td>improvement of nursing care across diverse settings.</td>
<td>3. Critique models and examples of curriculum design.</td>
<td>Educational Issue Paper</td>
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<tr>
<td>4. Analyze trends, issues, and problems related to nursing and higher education.</td>
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<td>Articulate a broadly defined understanding of nursing practice as any form of</td>
<td>5. Apply curriculum development concepts to a variety of educational settings.</td>
<td>Class discussion of assigned textbook chapters</td>
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<td>nursing intervention that influences health care at the direct and indirect care</td>
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<td>Online discussion</td>
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<td>levels for individuals, populations, and systems, coupled with an advanced level</td>
<td></td>
<td>Teaching Philosophy Statement</td>
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<tr>
<td>of understanding of nursing and relevant sciences that is integrated into direct and indirect nursing practice.</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
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<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Chapter(s)</td>
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<tr>
<td>February 27 (AMS)</td>
<td>Curricular Design</td>
<td>Iwasiw Chpt 6 &amp; 9</td>
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<tr>
<td>March 17-21</td>
<td><strong>SPRING BREAK</strong></td>
<td></td>
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<tr>
<td>April 10</td>
<td>Excellence in Teaching</td>
<td>eRes: Poindexter, K. p. m. e. (2013). Novice Nurse Educator Entry-Level Competency to Teach: A National Study. <em>Journal of Nursing Education, 52</em>(10), 559-566.</td>
</tr>
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</table>

None (work on your Leadership paper!)
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>April 17</td>
<td>Theoretical Foundations of Teaching &amp; Learning</td>
<td>Iwasiw et al.: Ch. 7</td>
</tr>
</tbody>
</table>
| 15   | April 24 | Program Evaluation & Accreditation | Emerson 18
Iwasiw: Ch. 12
| 16   | May 1 (AMS) | Future of Nursing Education | Brookfield: Ch 14
Iwasiw: Ch 14
Student evaluation of course and faculty. |

*Guest Speaker: Phyllis Eide*