Washington State University

MAJOR CURRICULAR CHANGE FORM - - NEW/RESTORE COURSE

☐ Please attach rationale for your request, a complete syllabus, and explain how this impacts other units in Pullman and other campuses (if applicable).
☐ Obtain all required signatures with dates.
☐ Provide original stapled packet of signed form/rationale statement/syllabus PLUS 10 stapled copies of complete packet to the Registrar's Office, campus mail code 1035.
☐ Submit one electronic copy of complete packet to wsu.curriculum@wsu.edu.

Requested Future Effective Date: 8/15/2015 (term/year) Course Typically Offered: Fall, Spring, Summer

DEADLINES: For fall term effective date: October 1st; for spring or summer term effective date: March 1st. See instructions.
NOTE: Items received after deadlines may be put to the back of the line or forwarded to the following year. Please submit on time.

☐ New Course  ☐ Temporary Course  ☐ Restore Course

<table>
<thead>
<tr>
<th>Course Subject/Crosslist</th>
<th>Course No.</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>583</td>
<td></td>
<td>Advanced Population Health Nursing Internship</td>
</tr>
</tbody>
</table>

V 1-5 (1 - )

Credit hrs: _______ lecture hrs: _______ lab or studio hrs: _______ prerequisite hrs per week: _______

Current enrollment in MN or DNP Population Health program

Description for catalog: Application and integration of theoretical content, research, assessment and intervention strategies into practice.

Additional Attributes: Check all that apply.
☐ Crosslisting (between WSU departments)*
☐ Conjoint listing (400/500): ____________________

☐ Variable credit: 1-10.5

☐ Repeat credit (cum. max. hrs): 10

Special Grading: ☐ S, F; ☐ A, S, F (PEACT only); ☐ S, M, F (VET MED only); ☐ H, S, F (PHARMACY, PHARDSCI only)

☐ Cooperative with UI

☐ Other (please list request): ____________________

The following items require prior submission to other committees/depts. (SEE INSTRUCTIONS.)
☐ Request to meet Writing in the Major [M] requirement (Must have All-University Writing Committee Approval.)

☐ Request to meet UCORE in ____________________ (Must have UCORE Committee Approval >> See instructions.)

☐ Special Course Fee ____________________ (Must submit request to University Receivables.)

Contact: Cindy Fitzgerald
Phone number: (509) 324-7279 Campus mail code: 5291
Email: cefitzgerald@wsu.edu
Instructor, if different: Denise Smart

Chair (If crosslisted/interdisciplinary)*

Dean (If crosslisted/interdisciplinary)*

UCORE Committee Approval Date

Catalog Subcommittee Approval Date

GSC or AAC Approval Date

Faculty Senate Approval Date

*If the proposed change impacts or involves collaboration with other units, use the additional signature lines provided for each impacted unit and college.
COURSE NUMBER: NURS 583
COURSE TITLE: Advanced Population Health Nursing Internship
CREDIT HOURS: Variable credit – Minimum: 1 semester credit
Students may enroll in up to 5 credits per semester. Course may be repeated to a maximum of 10 credits.
PRACTICUM REQUIREMENT: Each credit requires the completion of a minimum of 60 clinical/practicum hours – see details in this document
COURSE FACULTY: Denise Smart
Email: dsmart@wsu.edu
Office Location: Spokane: Nursing 326C
Office Hours: TBA
Office Phone: 509.324.7255
PREREQUISITES: Current Enrollment in WSU Advanced Population Health Nursing Graduate Program (MN or DNP)
COREQUISITES: None
MEETING TIME: Seminar attendance required during two on-campus sessions
September 10, October 29
1-4PM
MEETING LOCATION: SNRS 203
VLIB 210B
APH Track Coordinator: Dawn Doutrich, PhD
Office: Vancouver Campus: VAN – VLIB 201W
Phone: (360) 546-9464
Fax: (360) 546-9398
Mailing Address:
14204 NE Salmon Creek Ave
Vancouver, WA 98686-9600
Clinical Placement Coordinator, WSU-Vancouver
Katie Larson
Office: Vancouver Campus: VAN - VLIB 210Y
Email: katherine.larson@wsu.edu
Phone: (360) 546-9164
Fax: (360) 546-9398
Mailing Address:
14204 NE Salmon Creek Ave
Vancouver, WA 98686-9600
Clinical Placement Coordinator, WSU-Spokane
Joanie Christian
Office: Spokane Campus: SNRS 226C
Email: joanie.christian@wsu.edu
Phone: (509) 324-7226
Fax: (509) 324-7341
Mailing Address: WSU Spokane
College of Nursing
SNRS 326D
PO Box 1495
NURS 583 Course Syllabus

Spokane, WA 99210-1495

CATALOG DESCRIPTION
Application and integration of theoretical content, research, assessment and intervention strategies into practice.

COURSE DESCRIPTION:
This internship course provides graduate nursing students with opportunities to gain professional experience with faculty supervision and guidance from an experienced preceptor. The course provides an opportunity to synthesize advanced knowledge and role behaviors within a clinical specialty track.

STUDENT LEARNING OUTCOMES:
Upon the completion of this course, students will be able to:
1. Synthesize knowledge and skills in the provision of advanced population health nursing practice.
2. Collaborate with service providers and, health professionals from a variety of disciplines, as well as clients, and community members to plan, implement, and evaluate population-focused programs.
3. Integrate appropriate nursing/health care theories and research findings into population focused nursing practice
4. Evaluate outcomes of internship learning activities and projects on populations, agencies, and self.

COURSE FORMAT
1. Students will take active roles in planning, implementing and evaluating learning activities within the assigned agency.
2. Students will work in roles requiring advanced population health knowledge and skills under the guidance of a preceptor approved in advance by course faculty and/or the campus-based clinical placement coordinator.
3. Faculty will guide student learning and evaluate student achievement of learning outcomes using a variety of approaches including site visits, discussion boards, telephone or video conferences, reflective practice journals, and evaluation by preceptors, faculty and student periodically throughout the semester.
4. Preceptors will provide midterm and final evaluations of performance to the student and faculty.
5. Students will evaluate their own performance at midterm and final and also evaluate the preceptor’s effectiveness at the end of the course.
6. Faculty will use preceptor and self-evaluations to prepare a summary evaluation at midterm and final that will be shared with the student.
7. A summary description of the internship will be placed in the student’s file following successful completion of the course.

STUDENT REQUIREMENTS
- Before beginning any practicum or clinical experience for this or any practicum/clinical course, students must complete the following steps and receive specific faculty approval to begin the experience:
  a. Ensure that a contractual relationship exists between the WSU-CON and any agency at which they intend to complete practicum/clinical experiences. To review a list of current contracts, visit: to http://nursing.wsu.edu/cp. To establish a new contract, contact Kathy
Thistle at thistle@wsu.edu, allowing several weeks for finalization of contractual arrangements.

b. Provide evidence of current malpractice insurance before beginning any practicum/clinical experience.

c. Submit a schedule of planned practicum/clinical experiences (including dates and times) to faculty.

- Students are responsible for:
  
a. Establishing a written agreement or contract with the preceptor(s) that describes relevant learning experiences and helps to establish expectations for guidance and evaluation of student performance.

b. Understanding and adhering to any agency-specific credentialing or privileging procedures. To ascertain what requirements may be in place, consult the site manager and/or Provider (Medical) Staff Office, if applicable.

c. Adhering to all College of Nursing and Washington State University student handbook guidelines, academic policies, and standards\(^1\). Students are assumed to be and are responsible to be aware of these policies and standards as written and available on the University websites and in University publications.

- Students will submit clinical documentation at intervals during the semester. This may include documentation of activities (e.g., a clinical log, journal, or similar document), documentation of time spent in the clinical/practicum setting, and/or documentation of client services or care/services provided (e.g., progress notes, SOAP notes, consultation communication, etc.) Specific requirements for this documentation will be provided by course faculty.

**COURSE POLICIES**

**Late Work**

Late work is not typically accepted for credit. If extenuating circumstances arise, contact the instructor as soon as possible for guidance.

**Workload**

*It is WSU policy that for every hour of in-class instruction, or equivalent online instruction, that students should expect at least 2 hours of outside class course preparation in the form of reading, course assignments and review of previous lectures.*

**Academic Integrity**

Academic integrity is the cornerstone of the university. You assume full responsibility for the content and integrity of the academic work you submit. You may collaborate with classmates on assignments, with the instructor's permission. However the guiding principle of academic integrity shall be that your submitted work, examinations, reports, and projects must be your own work. Any student who violates the University's standard of conduct relating to academic integrity will be referred to the Office of Student Conduct and may fail the assignment or the course. You can learn more about Academic Integrity on your campus using the URL listed in the Academic Regulations section or to [http://conduct.wsu.edu/academic-](http://conduct.wsu.edu/academic-)

---

\(^1\) See the WSU Catalog at: [http://www.catalog.wsu.edu/General](http://www.catalog.wsu.edu/General); the Regulations at: [http://www.catalog.wsu.edu/General/AcademicRegulations](http://www.catalog.wsu.edu/General/AcademicRegulations) (searchable) and Information for Current CON students at: [http://nursing.wsu.edu/current/](http://nursing.wsu.edu/current/).
NURS 583 Course Syllabus

integrity-policies-and-resources. Please use these resources to ensure that you don’t inadvertently violate WSU’s standard of conduct.

Sanctions for academic integrity violations may include receiving a failing grade for the assignment or examination, and may also include receiving a failing grade for the course. In some cases, the violation also may lead to the student’s dismissal from the WSU College of Nursing.

WSU’s Campus Safety Statement
Washington State University Spokane is committed to maintaining a safe environment for its faculty, staff, and students. Safety is the responsibility of every member of the campus community and individuals should know the appropriate actions to take when an emergency arises. As part of this commitment, the university has prepared a Campus Safety Plan for each campus. These plans include a listing of university policies, procedures, statistics and information relating to campus safety, emergency management and the health and welfare of the campus community. All students should go to the zzusis portal at http://zzusis.wsu.edu and register their emergency contact information for the Crisis Communication System (CCS). Enter your network ID and password and you will be taken to the zzusis portal page. Providing multiple contact methods will help ensure you receive notifications in a timely manner, and your information will NOT be used for any other purpose.

WSU-Pullman Campus Safety Plan
http://safetyplan.wsu.edu

WSU-Vancouver Campus Safety Plan
http://www.vancouver.wsu.edu/safety-plan

WSU-Tri-Cities Campus Safety Plan
http://www.tricity.wsu.edu/safetyplan/

WSU-Spokane Campus Safety Plan
http://spokane.safetyplan.wsu.edu/

The University emergency management web site at http://oem.wsu.edu/emergencies.

Information about emergencies can be found on the WSU ALERT site – http://alert.wsu.edu. Alert notices can also be found on each campus Alert Site.

Spokane: http://spokane.wsu.edu/services/Facilities/Safety_Security/
The WSU Spokane Campus Safety Plan contains a comprehensive listing of university policies, procedures, statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. The Campus Safety Plan can be found at: http://spokane.wsu.edu/services/Facilities/campus-safety-plan/. Please visit this site to become familiar with the campus safety and emergency information provided. A link to the WSU Pullman Safety Plan is also available on this web site. Look for the “Spokane Emergency Information” box on the left side of the page and click the update link to be taken to the registration page where you can enter your cell, landline, and email contact information as well as arrange for emergency text messages to be sent to your cell phone.

Tri-Cities:
Should there be a need to evacuate the building (e.g., fire alarm or some other critical event), students should meet the instructor at the blue light pole in the WEST or CIC Parking lot [use the parking lot for the building in which your class is located]. A more comprehensive explanation of the campus safety plan
NURS 583 Course Syllabus

is available at www.tricity.wsu.edu/safetyplan. An emergency alert system is available and you can sign up for it at tricity.alert.wsu.edu.

Vancouver:
WSU has made an emergency notification system available for faculty, students, and staff. Please register at zzusis with emergency contact information (cell, email, text, etc.). You may have been prompted to complete emergency contact information when registering for classes at RONet. In the event of a building evacuation, a map at each classroom entrance shows the evacuation point for each building. Please refer to it. Finally, in case of class cancellation campus-wide, please check local media, the WSU Vancouver web page and/or http://www.flashalert.net/. Individual class cancellations may be made at the discretion of the instructor. Each individual is expected to make the best decision for their personal circumstances, taking safety into account. Safety plan website.

WSU Disability Statement
Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center on your campus. All accommodations MUST be approved through the appropriate Access Center. Please stop by or call 509-335-3417 to make an appointment with an Access Advisor. For more information contact a Disability Specialist on your home campus:

- WSU-Pullman Access Center
  Washington Building, Room 217
  509-335-3417

- WSU-TriCities Disability Services
  http://www.tricity.wsu.edu/disability/
  Student Services Department, West Bldg, Room 262
  509-372-7352.

- WSU-Spokane Disability Services
  http://spokane.wsu.edu/students/current/StudentAffairs/disability/disabilitystatement.html
  Academic Center, Room 130
  509-358-7534

- WSU-Vancouver Disability Services
  http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services
  VMMC, Lower Level
  360-546-9138

  Distance students may contact their ‘home’ campus office or may wish to access information at this website:
  http://drc.wsu.edu/default.asp?PageID=1799

LEARNING MANAGEMENT SYSTEM
WSU uses an online learning management system (LMS) to portions of courses. Follow instructions provided by course faculty to access your online courses. You will need your WSU login (user name and password) to access the LMS.

See http://ams.wsu.edu/Index.aspx for Academic Media Services to access videostreamed classes and other information related to classroom use and videoconferencing. To access videostream sessions you will need the user name and password assigned for use with MyWSU.
TEXTBOOKS AND LEARNING MATERIALS

Required
There is no course textbook. Student learning in this course will be supported by resources used in previous and concurrent courses and through analysis of relevant professional/health care literature and research applicable to contracted learning experiences.

Recommended

EVALUATION

Assignments and Grading Criteria
This course is graded as Satisfactory or Failure based on a cumulative evaluation of all elements of evaluation (see above). An unsatisfactory performance evaluation by preceptor and faculty will result in a failing grade in the course. If the failure involves unsafe practice the student may be removed from the internship setting and, possibly, the program.

** Students must earn a minimum of 75% for all assignments in order to pass the course.

Details are provided below about each assignment.

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Points</th>
<th>Total Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship Learning Contract*</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Reflective Journal (4 entries required)</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Log entries ( E*Value) – minimum 5 entries during semester</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Project or negotiated clinical activities</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Performance Evaluation (2 required)</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100**</td>
</tr>
</tbody>
</table>

* Students who begin the clinical experience before the Internship Learning Contract is completed and approved may be assigned a failing grade for the course.

** Minimum 75 points, or 75%, for all assignments is required to pass this course.

Internship Learning Contract
Before beginning any practicum or clinical experience, the student must prepare an Internship Learning Contract (“contract”) for approval by course faculty and the agency preceptor. This contract outlines the student’s plans for the clinical practicum and details student and preceptor expectations and plans as well documentation that will be required and due dates for evaluation activities. The student must obtain faculty and preceptor approval of this contract before the student begins in the agency.

To ensure the student’s success, faculty may amend the contract during the semester to include the requirement for completion of additional hours, learning activities, or evaluations.

Students who begin the internship experience before the contract is completed and approved may be assigned a failing grade for the course.

The required elements of this contract include:
1. Goals for the practicum experience. Goals established in the contract will be evaluated based on the following criteria. Each item is worth 1 point.
   a. Grounded in evaluation of students’ own learning needs and the needs of agency.
   b. Measureable
   c. Specific
   d. Correctly written
   e. Achievable
2. Description of learning activities that will be completed to support the achievement of specified goals (10 points). Be specific in describing the project or other appropriate activity/activities you will complete.
3. Include due dates for:
   a. Log entries in E*Value (minimum 5 entries per semester, 3 points each)
   b. Submission of reflective journal (due every 3 weeks, 5 points each)
   c. Completion of agreed-upon project or other learning activities
   d. Evaluation activities (50 points possible)
      i. Site visits, if planned
      ii. Self-evaluation
      iii. Preceptor evaluation

**Reflective Journal**

The Reflective Journal should be a narrative expository writing assignment that includes description, examples, synthesis, analysis, and evaluation. Each journal entry should include evidence from the literature to support your selection of the approach and activities you describe.

The reflective Journal is due every 3 weeks during your practicum. Each entry will be evaluated using the rubric provided below.

**The Journal template is provided on the course Angel site. You will submit reflective journal entries using the DropBox on the course Angel site or by email to the course instructor.**

See above for course policy regarding late assignments. If you provide any personally identifying information about any individual patient or family in any journal entry, you may receive a failing grade in the course.

Purposes of the journal are to:

1. Provide an opportunity for reflection on your practice.
   Reflective thinking is described as “turning a subject over in the mind and giving it serious and consecutive consideration” (Dewey, 1933, p.3). Boud, Keogh, & Walker (1985) describe reflection as how a person thinks, feels, and acts in response to an experience or experiences and what the person concludes about the experience during and following it. A simple way to define reflection is thinking deeply about one’s experiences and coming to conclusions about the meanings of those experiences for you.
2. Allow the reader (and possibly your colleagues) a window into your practice.
3. Invite writing about your thinking, what you are doing, and how you and others are making judgments and carrying out activities within your setting.
4. Invite you to “tell the stories” of your experiences with your agency/organization/population as they unfold and as you examine them for meaning.
5. Invite you to examine your biases, taken-for-granted assumptions, and values and to explore these as you function within the practicum environment(s).
6. Provide an opportunity to evaluate your practice using evidence from the literature
Log Entries
Clinical logs and other documentation of learning activities will be completed using the E*Value system. Log entries must be completed in E*Value at least every 3 weeks and must include, at a minimum the number of hours and a description of activities completed. Five entries are required. Additional requirements may be specified in the Internship Learning Contract.

Project or Negotiated Clinical Activities
Students may or may not participate in seminars. If other students are not taking N583 or N556, individual N583 students will address the content of the learning activities by preparing a short written (4-5 pages) summary of the project (see description below) rather than in the seminar setting for the 10% project/learning activities.

Students enrolled in the Advanced Population Health (APH) Program will attend, participate in, and lead (or co-lead) seminar sessions throughout the semester if N556 is being offered at the same time N583 is being taken or there are other N583 students. In that case the N583 internship student(s) will be invited to join in with N556 colleagues. During these seminars, students will discuss and analyze practicum experiences, role development, and research experiences.
Seminar/summary of the project topics may include but will not be limited to:

- Role components of Advanced Practice Nurses
- Comparative analysis of the impact of organizational mission, goals, structure, function and impact on role definition.
- Ethical discussions on selected topics
- Role transition discussions
- Student presentations of practicum projects and related learning experiences, with particular focus on research.

Note: For Summer 12 week enrollment, student must anticipate 60 hours for each 1 semester credit. In lieu of seminar sessions, student will address the content of the learning activity by preparing a short written (4-5 pages) summary of the project by integrating the above bulleted topics within the summary.

Performance Evaluation

1. WSU faculty or Clinical Evaluators will make a minimum of two direct contacts with each preceptor. Contacts may be made by making a site visit or by contacting the preceptor by phone or videoconference. Additional contacts may be required at faculty discretion or if:
   a. Students participate in practicum/internship experiences at more than one location or with more than one preceptor.
   b. Student progress is less than satisfactory.
   c. Requested to do so by the preceptor, another faculty member, or the student.

2. In evaluating student performance in the internship, emphasis will be placed on the student’s effectiveness in:
   a. Collaborating with agency personnel community leaders and members to achieve agency goals. Interventions and projects planned and/or carried out by students
   b. Student and agency evaluation of outcomes of activities where appropriate.

2. At midterm faculty will write a summary of student strengths and areas for growth related to course objectives based on these data.

3. A grade of Satisfactory or Failing will be assigned by faculty with consideration for the quality of all work including
   a. Specific measureable goals and objectives for clinical practice experience and/or project (included in the Internship Learning Contract, 5 points)
   b. Reflective Journal entries (using rubric above, 20 points)
   c. Timely completion of all required E*Value entries (15 points)
   d. Evaluations (Student self-evaluation and preceptor evaluation) – 50 points
   e. Faculty assessment of student performance with consideration for quality and timeliness of student reflective journal, E*Value documentation, progress toward goals and completion of project or learning activities as described in the Internship Learning Contract

4. For the final grade, faculty will write a summary evaluation addressing each course objective and assigning the final grade.

PREPARATION FOR THE INTERNSHIP EXPERIENCE

Before beginning any internship or practicum experiences for this course, students must complete the following steps and receive specific faculty approval to begin the experience:
NURS 583 Course Syllabus

- Ensure that a contractual relationship exists between the WSU-CON and any agency at which they intend to complete practicum/internship experiences. Follow the Clinical Site Placement Request process using E*Value. For details consult the Graduate Student Handbook.

- Meet all WSU-CON and agency “onboarding” requirements
  a. Meet all Graduate Student Clinical Passport requirements. See the Graduate Student Handbook for details.
  b. Complete all agency-specific credentialing or privileging procedures. To ascertain what requirements may be in place, consult the agency’s file in E*Value and the appropriate Clinical Placement Coordinator.

- Work with the appropriate Clinical Placement Coordinator to arrange placement and preceptor assignment.

- Submit a schedule of planned practicum/clinical experiences (including dates and times) to course faculty.

- Complete the development of and secure approval for the Internship Learning Contract, the document that will be used to guide individual student performance evaluation.
  a. Develop a written learning contract (see requirements above) and have it approved/signed by the faculty member or Clinical Evaluator before presenting it to the preceptor for approval. The contract should describe individualized learning outcomes, work to be accomplished, learning experiences, expectations, and any individual evaluation criteria.
  b. Meet with the agency preceptor to review the written learning contract and obtain preceptor’s signature.
  c. Submit the Internship Learning Contract to the course faculty no later than four working days before attending the first on-site experience.

- Adhere to all College of Nursing and Washington State University student handbook guidelines, academic policies, and standards2. Students are assumed to be and are responsible to be aware of these policies and standards as written and available on the University websites and in University publications.

DURING THE CLINICAL EXPERIENCE

1. Submit required documentation in E*Value at specified intervals (see Internship Learning Contract section of this syllabus for details).

2. Students will share their projects and learning with student peers at intervals during the semester. Sharing may occur through videoconferencing, discussion boards, document sharing etc. as determined by the faculty and students at the beginning of the experience.

---

2 See the WSU Catalog at: http://www.catalog.wsu.edu/General; the Regulations at: http://www.catalog.wsu.edu/General/AcademicRegulations (searchable) and Information for Current CON students at: http://nursing.wsu.edu/current/.
<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>MN ESLO No.</th>
<th>DNP ESLO No.</th>
<th>ESLO Description</th>
<th>Methods of Assessment</th>
</tr>
</thead>
</table>
| 1.  | Synthesizing knowledge and skills in the provision of advanced population health nursing practice. | IV          | III          | MN-IV- Translating and Integrating Scholarship into Practice  
DNP – III - Clinical Scholarship and Analytical Methods for Evidence-Based Practice  
MN-IX- Master’s-Level Nursing Practice  
DNP-VIII- Advanced Nursing Practice | Internship Learning contract  
Performance Evaluation                      |
|     |                                                                             | IX          | VIII         |                                                                                                                                                                                                               |                                            |
| 2.  | Collaborating with service providers and, health professionals from a variety of disciplines, as well as clients, and community members to plan, implement, and evaluate population focused programs | VII         | VI           | MN-VII- Interprofessional Collaboration for Improving Patient and Population Health Outcomes  
DNP- VI - Interprofessional Collaboration for Improving Patient and Population Health Outcomes  
MN- II - Organizational and Systems Leadership  
DNP-II - Organizational and Systems Leadership for Quality Improvement and Systems Thinking | Internship Learning Contract  
Log Entries  
Project or Negotiated Clinical Activities  
Reflective Journal                           |
<p>|     |                                                                             | II          | II           |                                                                                                                                                                                                               |                                            |
| 3.  | Integrating appropriate nursing/health care theories and research findings into population focused nursing | I           | I            | MN- I - Background for Practice from Sciences and Humanities | Log Entries                                |
|     |                                                                             | VIII        | VII          |                                                                                                                                                                                                               |                                            |</p>
<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>MN ESLO No.</th>
<th>DNP ESLO No.</th>
<th>ESLO Description</th>
<th>Methods of Assessment</th>
</tr>
</thead>
</table>
| 4.  | Evaluating outcomes of internship learning activities and projects on populations, agencies, and self. | III | IV | DNP I Scientific Underpinnings for Clinical Practice | Log Entries  
Project or Negotiated Clinical Activities  
Reflective Journal |

|   |   |   |   | MN-IX – Quality Improvement and Safety  
DNP - IV- Information Systems/Technology and Patient care technology for improvement and transformation of health care | DNP-IX Master’s Level Advanced Nursing Practice  
DNP-VII – Advanced Nursing Practice | Project or Negotiated Clinical Activities  
Reflective Journal |
## KNOWLEDGE AND SKILLS

| Conducts a comprehensive and systematic assessment as a foundation for decision making |   |   |   |   |   |
| Demonstrates understanding of the impact of new services and approaches on the organization including budgetary and personnel implications |   |   |   |   |   |
| Incorporates diverse and culturally sensitive approaches to planning population health strategies based on assessment data and best practice evidence. |   |   |   |   |   |
| Uses knowledge of illness and disease management to provide evidenced based care to populations |   |   |   |   |   |
| Apply theories and evidence based knowledge in collaborating with the health care team to design, coordinate, implement and evaluate delivery of care for populations. |   |   |   |   |   |
| Incorporates educational principles in development of teaching/learning activities to meet the needs of populations |   |   |   |   |   |
| Evaluates outcomes for populations based on project goals, learning outcomes, and other measures as appropriate. |   |   |   |   |   |

### Problem Solving Skills

| Application of standards of practice, best practices and research to problem solution. |   |   |   |   |   |
| Reasoning |   |   |   |   |   |
| Uses appropriate methods for leadership/education |   |   |   |   |   |

### Interpersonal Relationships and Communication

<p>| Communication skills (communicates effectively) |   |   |   |   |   |
| Oral Presentation Skills |   |   |   |   |   |</p>
<table>
<thead>
<tr>
<th>Written Presentation Skills</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication is culturally sensitive and safe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship with students/patients/colleagues (courteous, empathetic, respectful)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional relationships (works collaboratively with interprofessional team, courteous and has a cooperative attitude)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manages conflict constructively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Takes or shares leadership role in nursing/healthcare team as appropriate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies effective educational principles to teaching members of nursing/healthcare team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Professional/Personal Characteristics**

| Educational Attitudes (Eagerly participates in learning: is responsive to evaluation. Engaged in learning process.) |  |  |  |  |  |  |
| Initiative and Interest (Is obviously motivated and interested in the subject and skill of clinical rotation.) |  |  |  |  |  |  |
| Attendance and preparation (Is prompt and prepared for scheduled activities) |  |  |  |  |  |  |
| Dependability (Demonstrates willingness to undertake and complete responsibilities for patient care.) |  |  |  |  |  |  |

**Understanding of Organizational Systems**

| Assesses community/system to determine most effective means to institute program changes |  |  |  |  |  |  |
| Plans, implements and evaluates policies or programs |  |  |  |  |  |  |
| Evaluates process and outcomes in relation to the organizational system |  |  |  |  |  |  |

**SUMMARY COMMENTS:**
(Comments to provide feedback to the student on strengths, areas needing improvement, and/or suggestions for planning further study.)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
NURS 583 – Course Outcomes Map

Student Signature:

Preceptor Signature:

Faculty Signature: