ADDRESSING DISPROPORTIONALITY IN SPECIAL EDUCATION

Enhancing the lives of students with disabilities and their families

Focused Research

Teacher Preparation
- Developing globally aware and culturally competent students, leaders, educators, and scholars through the exploration of knowledge and understanding of various teaching frameworks:
  - Culturally Responsive Pedagogies and Response to Intervention

Culturally Responsive Practices
- Culturally responsive practices serve as the impetus for my scholarship in understanding and decreasing disproportionality of CLD students in special education. Research includes areas of:
  - Implementation of CRP, Teacher Preparation, & International Initiatives

Access to the Curriculum
- In order for disproportionality to decrease, it is key that all students have the appropriate access to the curriculum. My research is unique as it focuses on the cultural aspects of assessment and providing appropriate assistive technologies for CLD students in special education.

GOAL: Establish the Innovation and Research in Special Education Center (IRSEC)

Impact of Current Research, Teaching, and Engagement Efforts:

Research projects

1. Teacher Preparation
   - Response to Intervention in Teacher Preparation
2. Ethics and Standards in Learning Disabilities
3. Paraprofessional Professional Development
4. Inclusion in Nigeria
5. Employment in Singapore
6. iPad, Employment, and Literacy
7. Disproportionality and Policy

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